CHILD DEVELOPMENT CHART - FIRST FIVE YEARS Harold Ireton, Ph.D.

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)	SOCIAL	SELF-HELP	GROSS MOTOR	FINE MOTOR	LANGUAGE
	Shows leadership among children.	Goes to the toilet without help.	Swings on swing, pumping by self.	Prints first name (four letters).	When asked, for example, "What is an orange?" answers,"A fruit."
)		Usually looks both ways before crossing street.	Skips or makes running "broad jumps."	Draws a person that has at least three parts - head, eyes, nose, mouth, etc.	Reads a few letters (five+).
	Follows simple rules in board or card games.	Buttons one or more buttons.	Hops around on one foot, without support.	Draws recognizable pictures.	Prints a few letters or numbers. Counts ten or more objects.
	Protective toward younger children.	Dresses and undresses without help, except for tying shoelaces.			Follows a series of three simple instructions in order. Talks in long, complex
)	Plays cooperatively with minimum conflict and supervision.	Washes face without help.	Hops on one foot without support.	Cuts across paper with small scissors.	sentences (10 or more words). Answers questions like, "What do you do with your eyes? ears?"
	Gives directions to other children.	Toilet trained.	Rides around on tricycle, using pedals.	Draws or copies a complete circle.	Identifies at least four colors by name correctly. Asks questions beginning
) s.	Plays games like tag, hide and seek.	Dresses self with help.	Walks up and down stairs - one foot per step.	Cuts with small scissors.	with "Why? When? How?" Answers questions like, "What do you do with a cracker? a hat?"
	Plays a role in "pretend" games like house or school - mom, dad, teacher.	Washes and dries hands.	Stands on one foot without support.	Draws or copies vertical () lines.	Speaks clearly - is understandable most of the time.
	Plays with other children- cars, dolls, building. "Helps" with simple household tasks.	Opens door by turning knob.	Climbs on play equipment - ladders, slides.	Scribbles with circular motion.	Talks in sentences at least four words long. Has a vocabulary of at least 20 words.
	Usually responds to correction - stops.	Takes off open coat or shirt without help.	Walks up and down stairs alone.	Turns pages of picture books, one at a time.	Follows two-part instructions.
	Shows sympathy to other children, tries to comfort them.	Eats with spoon, spilling little.	Runs well, seldom falls.	4	Names a few familiar objects in picture books.
	Sometimes says "No" when interfered with.	Eats with fork.	Kicks a ball forward.	Builds towers of four or more blocks.	Asks for a drink or food, using words or sounds. Uses at least ten words.
	Greets people with "Hi" or similar.		Runs.	Scribbles with crayon.	-
	Gives kisses or hugs.	Feeds self with spoon. Insists on doing things by self such as feeding.	Walks without help.	Picks up two small toys in one hand.	Talks in single words.
,		Lifts cup to mouth and drinks.	Stands without support.	Stacks two or more blocks.	Says "Mama" or "Dada" for parent, or similar.
3.	Waves "Bye-bye."	Picks up a spoon by the handle.	Walks around furniture or crib while holding on.	Picks up small objects - precise thumb and finger	Understands phrases like "No-no" and "All gone."
)	Plays social games, "peek-a-boo," "patty-cake."		Crawls around on hands and knees.	grasp.	
	Pushes things away he/she doesn't want.		Sits alone steady, without support.	Uses two hands to pick up large objects.	Makes sounds like da-da, ma-ma, ba-ba.
	Reaches for familiar people.	Feeds self cracker.	Rolls over from back to stomach.	Transfers toy from one hand to the other.	Responds to name - turns and looks. Babbles.
	Distinguishes mother from others.	Comforts self with thumb or pacifier.	Turns around when lying on stomach.	Picks up toy with one hand.	Laughs out loud.
		Reacts to sight of bottle	Lifts head and chest when	Looks at and reaches for	Makes sounds - ah, eh, ugh.